

XXX COUNTY PUBLIC SCHOOLS

100 Sample Avenue
Sample, Virginia 22000
Phone: 540-555-1212
<http://www.sample@school.org>

Student Name: _____ STI #: _____ Date of Birth: _____

Grade: _____ School Name: _____ IEP Meeting Date: _____

Use of the Accessible Instructional Materials Center of Virginia (AIM-VA) and/or the National Instructional Materials Accessibility Standards (NIMAS) materials is limited to students with a documented print disability in their Individualized Education Program (IEP). Under the Individuals with Disabilities Education Act (IDEA, 2004) students who are blind, visually impaired, have a physical disability or a reading disability may be qualified to access and use specialized formats under provisions of the Chafee Amendment to the Copyright Act.

As a result, school divisions must keep on file documentation of students' eligibility to use instructional materials produced by AIM-VA and/or from NIMAS files. Certification of a student's disability must be provided by a qualified professional, as explained below:

In the case of a student with a reading disability due to organic dysfunction:
Eligibility must be certified by doctors of medicine or doctors of osteopathy, who may consult with colleagues in associated disciplines.

I certify that this student has a reading disability due to an organic dysfunction.

Printed Name

Title

Signature

Date

From Federal Register 34 CFR Parts 300 and 301, p. 46621, published August 14, 2006: (1931 Copyright Law as amended -Chafee Amendment)

The Library of Congress regulations (36 CFR 701.6(b)(1)) related to the Act to Provide Books for the Adult Blind (approved March 3, 1931, 2 U.S.C. 135a) provide that blind persons or other persons with print disabilities include:

- (i) Blind persons whose visual acuity, as determined by competent authority, is 20/200 or less in the better eye with correcting glasses, or whose widest diameter if visual field subtends an angular distance no greater than 20 degrees.*
- (ii) Persons whose visual disability, with correction and regardless of optical measurement, is certified by competent authority as preventing the reading of standard printed material.*
- (iii) Persons certified by competent authority as unable to read or unable to use standard printed material as a result of physical limitations.*
- (iv) Persons certified by competent authority as having a reading disability resulting from organic dysfunction and of sufficient severity to prevent their reading printed material in a normal manner.*

Competent authority is defined as a medical doctor, MD, or a doctor of osteopathy, DO

Below is an excerpt from the Virginia Department of Education Supt. Memo No. 174-13 (June 26, 2013).

School divisions do not need a “diagnosis” as such, but must obtain a certification from a doctor of medicine or osteopathy, who may consult in making this certification with colleagues in related disciplines. Applicable law defines competent authority as “doctors of medicine who may consult with colleagues in associated disciplines.” Reading specialists and other members of a student’s IEP team appropriately trained in the administration of valid assessments for the diagnosis of reading disabilities may be considered to be “colleagues in associated disciplines.” The doctor has the discretion as to what he or she needs to support the certification.

Considerations Involving a Print Disability

- The student must have an Individual Education Plan (IEP)
- Measurement of academic performance indicates an inability to utilize standard printed material
 - Measurement includes reading progress, deficits and reading assessments (formal diagnostic and teacher assessments) and is documented in the IEP
- Student must be certified in accordance with the Chafee Amendment to receive alternate formats of texts and printed instructional materials from Accessible Instructional Materials of Virginia (AIM-VA) www.aimva.org